

Great Schools in Every Neighborhood

How is DPS making sure that every child has access to high-quality schools?



Great Schools in Every Neighborhood

How is DPS making sure that every child has access to high-quality schools?

Checking Progress

How do we know if schools are succeeding?

DPS uses assessment tools like the School Performance Framework and School Quality Reviews to see how well schools are preparing students for success in college and careers.

Supporting Schools

How does DPS help schools reach their goals?

Through the Tiered Support Framework and Tiered Quality Assurance, DPS provides different levels of support to all schools based on their performance. Schools with the highest needs receive the highest tier of support. Low-performing schools often need to make major changes to better serve their students. DPS assists these schools with intensive improvement processes tailored to their unique needs.

Holding Ourselves Accountable

What happens if schools persistently earn low performance ratings?

To DPS, accountability means taking responsibility for our individual and collective commitments. We strive to grow from our successes and learn from our families. If a school does not show improvement after receiving extra time and resources, it may be necessary to make a change in order to ensure that every child succeeds. In fall 2016, the Denver Board of Education will begin using the School Performance Compact policy to decide whether to restart or close persistently low-performing schools.

Starting New Schools

Why are new schools needed in Denver?

Guided by community feedback and enrollment needs, DPS announces the need for new schools through the Call for New Quality Schools process. New schools may be created to add more capacity or to replace low-performing schools. The board then decides which school applicants meet both the community's needs and the district's standards for quality.

Matching Schools with Communities

How does DPS use district facilities to best serve our students?

District facilities are in high demand, so DPS makes recommendations to the board based on criteria in the Facility Allocation Policy, including a school's track record of student achievement and how well it meets the priority needs of the district. The board then votes on which high-quality schools will be placed and where to place them.